

1. 本授業科目の基本情報

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| 科目名（コード） | Discussion II | | （ NCR22F ） |
| 講義名（コード） | Discussion II A | | （ NCR22FA ） |
| 対象学科 | 国際コミュニケーション学科 | 配当学年 | 2学年 |
| 対象コース | 英語キャリアコース | 単位数 | 2 |
| 授業担当者 | DavidA. Robbins | 時間数 | 30 |
| 成績評価教員 | DavidA. Robbins | 講義期間 | 秋学期 |
| 実務者教員 | いいえ | 履修区分 | 必修 |
| 実務者教員特記欄 | | 授業形態 | 講義 |

2. 本授業科目の概要

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| 授業の目的 到達目標 | For students to learn to debate. That is, to express themselves well in English, to be able to listen to other people's ideas, form opinions and make intelligent arguments. |
| 全体の内容と概要 | Practicing discussion, debate and also general English use. |
| 授業時間外の学修 | I don't expect them to do homework, but they will have the option of doing research out of class to improve their knowledge. I will provide them time in class to research debate topics. |
| 履修上の注意事項等 | During discussion and debate times, they will be expected to leave their phones on top of their desks. During research and study times they will be allowed to use their smart phones as study tools. |

3. 本授業科目の評価方法・基準

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| 評価前提条件 | | | |
| 評価基準 | 知識（期末試験点） 60% | 自己管理能力（出席点） 30% | 協調性・主体性・表現力（平常点） 10% |
| 評価方法 | 期末試験の点数 | 出席率X 0.3 (小数点以下切り上げ) | 授業中の活動評価点 (5点を基準に加点・減点) |
| 成績評価基準 | 評価 | 評価基準 | 評価内容 |
| | S | 90～100点 | 特に優れた成績を表し、到達目標を完全に達成している。 |
| | A | 80～89点 | 優れた成績を表し、到達目標をほぼ達成している。 |
| | B | 70～79点 | 妥当と認められる成績を表し、不十分な点が認められるも到達目標をそれなりに成している。 |
| | C | 60～69点 | 合格と認められる最低限の成績を表し、到達目標を達している。 |
| | D | 59点以下 | 合格点と認められる最低限の成績に達しておらず、到達目標を充足しておらず単位取得が認められない。 |
| | F | 評価不能 | 試験未受験等当該科目の成績評価の前提条件を満たしていない。 |

4. 本授業科目の授業計画

| 回 | 到達目標 | 授業内容 |
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| 1 | Learning how to describe different kinds of relationships | Reacting With Reply Questions, Unit 17 |
| 2 | Learning how to explain peoples attributes | Asking and Describing What is Important, Unit 18 |
| 3 | Learning how to influence people's opinions | Commenting Positively and Negatively to Suggestions, Unit 19 |
| 4 | How to deal with problem situations | Offering Solutions to Problems, Unit 20 |
| 5 | Learning to limit answering informational questions | Avoiding Answering Questions, Unit 21 |
| 6 | Learning the difference in answering probability and possibility questions | Asking and Describing Probability and Possibility, Unit 22 |
| 7 | How to explain some concept or idea that is new | Describing Trends and Giving Reasons, Unit 23 |
| 8 | Learning ways to communicate a necessity | Asking and Describing What's Necessary, Unit 24 |
| 9 | Learning motivational phrases | Describing What Is and Isn't Expected, Unit 25 |
| 10 | Learning how to explain information in more detail | Asking and Explaining What Something Means, Unit 26 |
| 11 | Learning how to communicate consequences in conversation | Asking About and Describing Consequences, Unit 27 |
| 12 | How to speculate correctly in conversation | Speculating With More and Less Certainty, Unit 28 |
| 13 | Learning the difference between probable and definite outcomes | Making a Probable and Definite Prediction, Unit 29 and Test Review |
| 14 | | Test |
| 15 | | Feedback |

5. 本授業科目の教科書・参考文献・資料等

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| 教科書 | Speak Now 3, Communicate with Confidence; Oxford University Press |
| 参考文献・資料等 | |
| 備考 | |