

1. 本授業科目の基本情報

科目名（コード）	外国語試験対策 I (CR)		(TCH116)
講義名（コード）	TCH_外国語試験対策 I _A		(TCH116A)
対象学科	国際コミュニケーション学科	配当学年	1学年
対象コース	英語ホスピタリティコース	単位数	4
授業担当者	Fred Ramos	時間数	60
成績評価教員	Fred Ramos	講義期間	春学期
実務者教員		履修区分	選択
実務者教員特記欄		授業形態	講義

2. 本授業科目の概要

到達目標・目的	<p>To prepare an understanding of the test parts, instructions and key features.</p> <p>Be able to engage the test complexity and requirements and practice related exercises.</p> <p>To obtain an intermediate CEFR/B1 level, and complete a minimal IELTS Bands 5.0 test mark from the course.</p>
全体の内容と概要	<p>Listening: 4 parts; 40 Qs (multiple types). General Reading: 40 Qs (various types). General Writing: 2 tasks; T1-150 words, T2-250 words. Speaking: 3 parts; P1-familiar topics, P2-card task, P3-discussion from P2.</p> <p>To provide an opportunity to reflect on what has been covered in each module, what has gone well and to identify an area for further focus and improvement.</p>
授業時間外の学修	Participate on practical unit exercises from Pearson MEL (My English Lab webpage) as a self-study progress check program.
履修上の注意事項等	<p>The first semester will focus primarily on proficiency receptive skills (Listen and Read).</p> <p>The second semester will focus primarily on proficiency productive skills (Speak and Write).</p>

3. 本授業科目の評価方法・基準

評価前提条件			
評価基準	知識（期末試験点） 60%	自己管理力（出席点） 30%	協調性・主体性・表現力（平常点） 10%
評価方法	期末試験の点数	出席率X 0.3 (小数点以下切り上げ)	授業中の活動評価点 (5点を基準に加点・減点)
成績評価基準	評価	評価基準	評価内容
	S	90～100点	特に優れた成績を表し、到達目標を完全に達成している。
	A	80～89点	優れた成績を表し、到達目標をほぼ達成している。
	B	70～79点	妥当と認められる成績を表し、不十分な点が認められるも到達目標をそれなりに成している。
	C	60～69点	合格と認められる最低限の成績を表し、到達目標を達している。
	D	59点以下	合格点と認められる最低限の成績に達しておらず、到達目標を充足しておらず単位取得が認められない。
	F	評価不能	試験未受験等当該科目の成績評価の前提条件を満たしていない。

4. 本授業科目の授業計画

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回	到達目標	授業内容
1	Learners will understand/practice/train on the: 1. Aims 2. Objectives 3. Outcomes	Induction - 1st Semester (Date Range: Apr. 14) Topic: program of study layout. Discussion Board: self-introduction, FAQs. Individual Activities: explore the course, apps, materials/devices. GC Group Activities: task projects, community blog, reflections (emails).
2	Learning to: Read: find specific info in a passage, practice short-answer Qs. Lang. Development: practice present simple form. Vocabulary: develop words related to studying. Listen: predict As to a task, practice a Notes Completion task. Sp: answer personal Qs, introduce the concept of Lexical	Module 1a: Smart Learners (Tentative) Date Range: April 20 & 21) R: discussions, quick passage reading, match key ideas, underline key words LD: match sentences, complete sentences, corrections, short form answers. V: match words, choose correct options, collocations, match the skills. L: discussions, gap information. W: definitions, underline key words,.
3	Testing to: Listen: practice a Note Completion task. LD: practice present simple with adverbs of frequency and "can" for ability, possibility and permission. V: develop words related to higher education: people, places, subjects, collocations. R: practice Short-answer questions task.	Module 1b: Studying at University (Date Range: April 27 & 28) L: for a subject, for an example, for a name, for a phone number. LD: gap information, sentence structuring, sentence completion. V: word grouping, definitions, gap information, choose correct options. R: look for key phrases, practice " <i>No More Than Two Words</i> ", <i>similarities</i> .
4	Progress Module Check To measure and analyze learner's understanding and development.	Pearson MEL Review Test Unit - 1 Date: May 11
5	Learning to: R: understand general meaning "in", the purpose of passage reading, practice Matching Heading task. LD: practice comparative/superlative structures. V: develop words related to family and relationships. L: understand important information text, practice a Sentence Completion task. S: talk about family & friends for PT-1, introduce useful	Module 2a: Connecting (Date Range: May 12 & 18) R: discussions, general comprehension, definitions. LD: match sentences, gap information, adjectives. V: match vocabulary, choose correct options, phrasal verbs, gap information. L: underline key words, match words/phrases, complete " <i>No More Than Two Words</i> " sentences.
6	Testing to: L: practice a Sentence Completion task. LD: practice adverbs and adverbial phrases of manner, frequency, place & time. V: develop words related to countries, nationalities, languages & celebrations. R: practice a Matching Headings task. W: identify and selecting key features for a Task-1 summary	Module 2b: Events and Celebrations (Date Range: May 19 & 25) L: discussions, complete "No More Than Two Words" sentences, underline key words. LD: skimming/scanning, choose correct options, complete sentences, underline key words/phrases V: complete correct form, complete text with verbs/v-phrases, choose correct options. R: for "reasons" paragraph, think " <i>main theme</i> " paragraph, underline key words, choose correct headings
7	Progress Module Check To measure and analyze learner's understanding and development.	Pearson MEL Review Test Unit - 2 Date: June 01
8	Learning to: R: identify specific detail in a passage, practice a True/False/Not Given task. LD: practice present continuous, contrast present continuous & present simple. V: develop words related to jobs and activities at work. L: understand detail information in a text, practice Multiple Choice task. S: give Opinions in PT-2, introduce opinion with adjectives	Module 3a: Earning a Living (Date Range: June 02 & 08) R: discussions, choose best option, underline key words, match options, tracing information. LD: multiple tenses, gap information, corrections, stative verbs, collocations, choose correct options. V: match definitions, adjectives descriptions, underline key words. L: multiple choice discussions
9	Testing to: L: identify different words for <i>challenge</i> and <i>benefit</i> . LD: practice: have to, must, need to and should. V: develop words related to job and work. R: practice True/False/Not Given task. W: present phrases for introducing solutions in Task-2 essay, practice the main body paragraphs of a Task-2 essay. S: practice note-making in preparation for PT-2 task, practice improving grammatical accuracy.	Module 3b: At Work (Date Range: June 09 & 15) L: multiple choice, discussions, choose letters. LD: match sentences, complete sentences, choose correct options, match statements. V: match words/phrases, gap information, match definitions. R: discussions, underline key words. W: discussions, underline key words, add information, expand vocabulary. S: vocabulary build-up, grammar development.
10	Progress Module Check To measure and analyze learner's understanding and development.	Pearson MEL Review Test Unit - 3 Date: June 16

11	<p>Learning to:</p> <p>R: understand connections in passage reading, practice Matching Sentence Endings task.</p> <p>LD: practice past simple and past continuous forms.</p> <p>V: develop words related to health.</p> <p>L: practice listening for detail, practice a Matching task.</p> <p>S: introduce useful language, practice agreement/disagreement in PT-3 task.</p> <p>W: writing an introduction for Task-2 essay, practice paraphrasing.</p>	<p>Module 4a: Well-being</p> <p>(Date Range: June 22 & 23)</p> <p>R: discussions, match sentences, choose options, underline key words.</p> <p>LD: complete the sentences, underline time expressions, match the sentences, choose correct options.</p> <p>V: complete the sentences, gap information, word definitions, choose correct options.</p> <p>L: discussions.</p> <p>S: In favor vs Against exercises, pronunciation - sentence stress: choose correct options, underline key words.</p> <p>W: underline key words, discussions, match sentences.</p>
12	<p>Testing to:</p> <p>L: practice a Matching task.</p> <p>LD: practice countable/uncountable nouns and quantifiers.</p> <p>V: develop words related to natural world.</p> <p>R: practice Matching Sentence Endings task.</p> <p>W: organize ideas into paragraphs and topic sentences, practice Task-2 essay.</p> <p>S: introduce useful language for giving examples and practice in a Task-3 task, introduce & practice strategies for improving fluency.</p>	<p>Module 4b: Nature</p> <p>(Date Range: June 29 & 30)</p> <p>L: discussions, for examples on differences, for changes, for connectors.</p> <p>LD: choose correct options, gap information, complete the questions, restructuring.</p> <p>V: match group words, complete the sentences, gap information, choose correct options.</p> <p>R: discussions, match number & letter.</p> <p>W: discussions, underline key words, best choice, match number & letter.</p> <p>S: expand concepts, match key points, sequencing, discussions.</p>

13	Progress Check Test To measure and analyze learner's understanding and development.	Pearson MEL Review Test Unit - 4 Date: July 06
14	Learning to: R: understand detailed information in a passage, practice Matching Information task. LD: practice " -ing " forms and infinitives. V: develop words related to tourism travel and transport. L: practice understanding main points in a text, practice Table Completion task. S: practice structuring an answer in PT-2 task. W: introduce useful language describing changes and trends, organizing information in a Task-1 summary	Module 5a: The World Around Us (Date Range: July 07 & 13) R: discussions, underline key words. LD: match sentences, continuous tense, choose correct options. V: match group words, gap information, match number & letter, word replacement. L: discussions, gap information, match main points with headers. S: topic discussions, choose correct options. W: discussions, underline key words, add information, sequencing, reporting main features.
15	Testing to: L: practice a Table Completion task. LD: practice prepositions of place, time and movement. V: develop words related to the environment. R: practice a Matching Information task. W: practice adjectives & adverbs for describing changes and trends, and making comparisons; practice the main body of a Task-1 summary. S: practice using time phrases in a PT-2 task and improving grammatical range.	Module 5b: Our Environment (Date Range: July 14 & 20) L: for a phrase definition, select best choice, for an adjective relating character. LD: underline key words, choose correct answers and options. V: match definitions, choose the options, gap information, match the collocations. R: discussions, underline key words. W: discussions, underline key words, language & content:match descriptions, restructuring. S: discussions, time-frames, gap information.
16	Discuss benchmark Descriptors: Task, Coherence, Lexical Resource, Grammar and Accuracy. Review:	Review and Consolidate Date: July 21
17	Test Assessment: Judgment of the motives, qualifications, and characteristics of prospective learner.	1st Semester - Final Exam Date: July 27 or 28
18	Test Analysis and Constructive Feedback	Test Returns Date: Aug. 03 or 04
19		
20		

5. 本授業科目の教科書・参考文献・資料等

教科書	Expert IELTS – 5 … Band 5.0 / CEFR: B2 (Pearson) Pearson MEL (My English Lab) Application
参考文献・資料等	
備考	