

### 1. 本授業科目の基本情報

科目名 (コード)	総合英語 I		( TGB133 )
講義名 (コード)	TGB_総合英語 I_A		( TGB133A )
対象学科	グローバルビジネス学科	配当学年	1学年
対象コース	グローバルビジネスコース	単位数	2
授業担当者	Brett Radseck	時間数	30
成績評価教員	Brett Radseck	講義期間	春学期
実務者教員		履修区分	選択必修
実務者教員特記欄		授業形態	講義

### 2. 本授業科目の概要

到達目標・目的	To obtain an upper-intermediate CEFR/B2 level. To complete IELTS Bands 5-5.5 test mark course.
全体の内容と概要	Classroom Study Formats: Main Focus on Writing.
授業時間外の学修	Classroom exam information and advice activities. Self-study practice. Mock Practice tests.
履修上の注意事項等	The first semester was focused on Listening and Reading (Receptive skills) The second semester will focus on speaking and writing. (Productive Skills)

### 3. 本授業科目の評価方法・基準

評価前提条件			
評価基準	知識 (期末試験点) 60%	自己管理能力 (出席点) 30%	協調性・主体性・表現力 (平常点) 10%
評価方法	期末試験の点数	出席率X 0.3 (小数点以下切り上げ)	授業中の活動評価点 (5点を基準に加点・減点)
成績評価基準	評価	評価基準	評価内容
	S	90~100点	特に優れた成績を表し、到達目標を完全に達成している。
	A	80~89点	優れた成績を表し、到達目標をほぼ達成している。
	B	70~79点	妥当と認められる成績を表し、不十分な点が認められるも到達目標をそれなりに成している。
	C	60~69点	合格と認められる最低限の成績を表し、到達目標を達している。
	D	59点以下	合格点と認められる最低限の成績に達しておらず、到達目標を充足しておらず単位取得が認められない。
	F	評価不能	試験未受験等当該科目の成績評価の前提条件を満たしていない。

### 4. 本授業科目の授業計画

回	到達目標	授業内容
1	Can respond in an appropriate informal and formal manner in familiar family situations	Unit 1: Relationships Pages: 8-19 Writing: (ES) describing a process (Pt-1), (LS) understanding a diagram, writing overviews and introductions, (LF) using sequencing expressions, using the present simple passive
2	Can identify familiar landmarks and monuments and what they represent to people	Unit 2: Places and Buildings Pages: 24-39 Reading: (ES) sentence completion, (LS) skimming and scanning text, understanding paraphrase, (LF) present simple and past simple, vocabulary to describe houses and buildings

--	--	--

3	Can identify familiar landmarks and monuments and what they represent to people	Unit 2: Places and Buildings Pages: 24-39 Listening: (ES) short answer Q's (Pt-1), (LS) spelling names, checking for accuracy, understanding categories, (LF) vocabulary for places in a town Speaking: (ES) speaking about your hometown (Pt-1), (LS) lexical resource and accuracy, (LF) prepositions to describe a town, adjectives to describe a town, present simple/perfect/past simple, pronunciation of past tenses
4	Can compare school/learning environments and curricula to determine what is valued	Unit 3: Education and Employment Pages: 44-58 Writing: (ES) graphs, bar charts and pie charts (Pt-1), (LS) describing changes in numbers, studying a model answer, (LF) prepositions with numbers
5	Can identify and share with peers in another culture traditional/popular products and show how and why they might be familiar to them	Unit 4: Food and Drink Pages: 64-80 Reading: (ES) matching information, sentence completion, (LS) locating information, dealing with paraphrase (LF) vocabulary for food and drink, countable and uncountable nouns
6	Can identify and share with peers in another culture traditional/popular products and show how and why they might be familiar to them	Unit 4: Food and Drink Pages: 64-80 Listening: classification tasks (Pt-1), matching tasks (Pt-1) (LS) synonym and paraphrase (LF) vocabulary for cooking methods. Speaking: (ES) talking about food and meals (Pts 1 & 2) (LS) expressing opinions, using the preparation time in Pt-2, organizing a Pt=2 talk (LF) vocabulary for food and cooking, countable and uncountable nouns
7	Can identify and compare the values that promote globalized products, such as efficiency and comfort	Unit 5: Consumerism Pages: 86-102 Writing: (ES) agree or disagree essay (Pt-2), (LS) overview of Pt-2 essay types, writing an introduction, developing an argument, structuring your essay (LF) language for expressing opinions, language for introducing ideas
8	Can compare how and why the options for sports and leisure activities vary depending on cultural attitudes	Unit 6: Leisure Time Pages: 106-121 Reading: (ES) True/False/Not Given, summary completion (LS) developing strategies (LF) vocabulary for sports and hobbies, comparatives
9	Can compare how and why the options for sports and leisure activities vary depending on cultural attitudes	Unit 6: Leisure Time Pages: 106-121 Listening: (ES) map labelling (Pt-2) (LS) understanding map Q's, finding places on a map, recognizing distractors (LF) prepositions of place, prepositions of movement Speaking: (ES) sports and hobbies (Pt-2) (LS) extending your talk, dealing with Pt-2 follow-up Q's (LF) describing experiences, language to give reasons, pronunciation of strong and weak words
10	Can identify examples of entertainment, social media, and literature and people's attitudes toward them.	Unit 7: Fame and The Media Pages: 126-142 Writing: (ES) discussing essay (Pt-2) (LS) organizing paragraphs, giving specific examples, supporting your points (LF) vocabulary connected with the media, pronouns
11	Can explain how people's practices or values contribute to environmental problems or solutions	Unit 8: Natural World Pages: 146-161 Reading: (ES) note completion, matching sentence endings (LS) finding the relevant information, paraphrase (LF) vocabulary for the natural world, vocabulary for the environment, models of possibility and probability
12	Can explain how people's practices or values contribute to environmental problems or solutions	Unit 8: Natural World Pages: 146-161 Listening: (ES) note completion (Pt-4) (LS) using headings to help you, signposting words (LF) vocabulary for the natural world. Speaking: (ES) the natural world (Pts 2 and 3) (LS) developing answers for Pt-3 (LF) vocabulary for the natural world, language for giving examples, language for giving reasons
13	Review	
14	Term-Exam	
15	Feedback	

## 5. 本授業科目の教科書・参考文献・資料等

教科書	Expert IELTS 5.0(Pearson)
参考文献・資料等	
備考	