

1. 本授業科目の基本情報

講義名（コード）	TCR214A	TCR_コミュニケーション I_A	
科目名（コード）	TCR214	TCR_コミュニケーション I_A	
対象学科	国際コミュニケーション学科	配当学年	2年生
対象コース	CH2	単位数	2単位30
授業担当者	柏戸 奈麻子	時間数	
成績評価教員	柏戸 奈麻子	講義期間	春期
実務者教員		履修区分	
実務者教員特記欄			

2. 本授業科目の概要

到達目標・目的	This module helps students to improve their English expressing abilities for academic purposes (i.e reading ,writing and speaking).
全体の内容と概要	This module provides a specific topic for each class. Students will learn acadmic ways to express their thoughts and opinions through topic-related excercises and discussions.
授業時間外の学修	Students are reocmmened to spend at least 10-15 mintutes for revision after every class.
履修上の注意事項等	Please note that "poor in-class performance" may be considered as "ABSENT".

3. 本授業科目の評価方法・基準

評価前提条件	下記基準に従う。出席は2/3以上が必要となる。1/3以上の欠席の場合、自動的に落第となる。		
評価基準	知識（期末試験点） 60%	自己管理力（出席点） 30%	協調性・主体性・表現力（平常点） 10%
評価方法	期末試験の点数	出席率X 0.3 (小数点以下切り上げ)	授業中の活動評価点 (5点を基準に加点・減点)
成績評価基準	評価	評価基準	評価内容
	S	90～100点	特に優れた成績を表し、到達目標を完全に達成している。
	A	80～89点	優れた成績を表し、到達目標をほぼ達成している。
	B	70～79点	妥当と認められる成績を表し、不十分な点が認められるも到達目標をそれなりに成している。
	C	60～69点	合格と認められる最低限の成績を表し、到達目標を達している。
	D	59点以下	合格点と認められる最低限の成績に達しておらず、到達目標を充足しておらず単位取得が認められない。
	F	評価不能	試験未受験等当該科目の成績評価の前提条件を満たしていない。

4. 本授業科目の授業計画		
回	到達目標	授業内容
1	①To be familiar with topic related vocabularis. ②To be able to understand the context of the reading based on the knowledge gained through the class.	Unit 1 : Topic Realtd Vocabularies, Casual Reading
2	Using the knowledge and skills gained through the class, students are able to ①understand the context of the reading. ②produce a piece of writing regarding the given topics.	Unit 1 : Academic reading, Writing (i.e. main ideas and details (1))
3	①To be familiar with topic related vocabularis. ②To be able to understand the context of the reading based on the knowledge gained through the class.	Unit 2:Topic Realtd Vocabularies, Casual reading
4	Using the knowledge and skills gained through the class, students are able to ①understand the context of the reading. ②produce a piece of writing regarding the given topics.	Unit 2:Academic Reading, Writing (i.e. problem and solution)
5	①To be familiar with topic related vocabularis. ②To be able to understand the context of the reading based on the knowledge gained through the class.	Unit 3:Topic Realtd Vocabularies, Casual Reading
6	Using the knowledge and skills gained through the class, students are able to ①understand the context of the reading. ②produce a piece of writing regarding the given topics.	Unit 3:Academic Reading, Writing (i.e. Cause and effect)
7	①To be familiar with topic related vocabularis. ②To be able to understand the context of the reading based on the knowledge gained through the class.	Unit 4:Topic Realtd Vocabularies, Casual Reading
8	Using the knowledge and skills gained through the class, students are able to ①understand the context of the reading. ②produce a piece of writing regarding the given topics.	Unit 4:Academic Reading, Writing (i.e. Following timelines)
9	①To be familiar with topic related vocabularis. ②To be able to understand the context of the reading based on the knowledge gained through the class.	Unit 5:Topic Realtd Vocabularies, Casual Reading
10	Using the knowledge and skills gained through the class, students are able to ①understand the context of the reading. ②produce a piece of writing regarding the given topics.	Unit 5:Academic Reading, Writing (i.e. Similarities and differences)
11	①To be familiar with topic related vocabularis. ②To be able to understand the context of the reading based on the knowledge gained through the class.	Unit 6:Topic Realtd Vocabularies, Casual Reading
12	Using the knowledge and skills gained through the class, students are able to ①understand the context of the reading. ②produce a piece of writing regarding the given topics.	Unit 6:Academic Reading, Writing (i.e. Categorizing)
13	試験対策	
14	期末試験	学期試験
15	追試・フィードバック	Feedback

5. 本授業科目の教科書・参考文献・資料等	
教科書	Global Perspectives Reading & Writing Book2
参考文献・資料等	
備考	Please not that there may be some changes to the module content and schedule due to the students' level of understanding.