

### 1. 本授業科目の基本情報

講義名（コード）	TCR213A	TCR_コミュニケーション II_A	
科目名（コード）	TCR213	TCR_コミュニケーション II_A	
対象学科	国際コミュニケーション学科	配当学年	2年生
対象コース	CH2	単位数	2単位30
授業担当者	柏戸 奈麻子	時間数	
成績評価教員	柏戸 奈麻子	講義期間	秋期
実務者教員		履修区分	
実務者教員特記欄			

### 2. 本授業科目の概要

到達目標・目的	This module helps students to improve their English expressing abilities for academic purposes (i.e reading ,writing and speaking).
全体の内容と概要	This module provides a specific topic for each class. Students will learn acadmic ways to express their thoughts and opinions through topic-related excercises and discussions.
授業時間外の学修	Students are reocmmened to spend at least 10-15 mintutes for revision after every class.
履修上の注意事項等	Please note that "poor in-class performance" may be considered as "ABSENT".

### 3. 本授業科目の評価方法・基準

評価前提条件	下記基準に従う。出席は2/3以上が必要となる。1/3以上の欠席の場合、自動的に落第となる。		
評価基準	知識（期末試験点） 60%	自己管理力（出席点） 30%	協調性・主体性・表現力（平常点） 10%
評価方法	期末試験の点数	出席率X 0.3 (小数点以下切り上げ)	授業中の活動評価点 (5点を基準に加点・減点)
成績評価基準	評価	評価基準	評価内容
	S	90～100点	特に優れた成績を表し、到達目標を完全に達成している。
	A	80～89点	優れた成績を表し、到達目標をほぼ達成している。
	B	70～79点	妥当と認められる成績を表し、不十分な点が認められるも到達目標をそれなりに成している。
	C	60～69点	合格と認められる最低限の成績を表し、到達目標を達している。
	D	59点以下	合格点と認められる最低限の成績に達しておらず、到達目標を充足しておらず単位取得が認められない。
	F	評価不能	試験未受験等当該科目の成績評価の前提条件を満たしていない。

4. 本授業科目の授業計画		
回	到達目標	授業内容
1	①To be familiar with topic related vocabularis. ②To be able to understand the context of the reading based on the knowledge gained through the class.	Unit 7 : Topic Realtd Vocabularies, Casual Reading
2	Using the knowledge and skills gained through the class, students are ①able to understand the context of the reading. ②able to produce a piece of writing regarding the given topics.	Unit 7 : Academic reading, Writing (i.e. Sequencing)
3	①To be familiar with topic related vocabularis. ②To be able to understand the context of the reading based on the knowledge gained through the class.	Unit 8 : Topic Realtd Vocabularies, Casual reading
4	Using the knowledge and skills gained through the class, students are ①able to understand the context of the reading. ②able to produce a piece of writing regarding the given topics.	Unit 8: Academic Reading, Writing (i.e. Giving reasons)
5	①To be familiar with topic related vocabularis. ②To be able to understand the context of the reading based on the knowledge gained through the class.	Unit 9: Topic Realtd Vocabularies, Casual Reading
6	Using the knowledge and skills gained through the class, students are ①able to understand the context of the reading. ②able to produce a piece of writing regarding the given topics.	Unit 9: Academic Reading, Writing (i.e. Main idea and details(2))
7	①To be familiar with topic related vocabularis. ②To be able to understand the context of the reading based on the knowledge gained through the class.	Unit 10: Topic Realtd Vocabularies, Casual Reading
8	Using the knowledge and skills gained through the class, students are ①able to understand the context of the reading. ②able to produce a piece of writing regarding the given topics.	Unit 10: Academic Reading, Writing (i.e. Inference(1))
9	①To be familiar with topic related vocabularis. ②To be able to understand the context of the reading based on the knowledge gained through the class.	Unit11: Topic Realtd Vocabularies, Casual Reading
10	Using the knowledge and skills gained through the class students are ①able to understand the context of the reading. ②able to produce a piece of writing regarding the given topics.	Unit 11: Academic Reading, Writing (i.e. Inference(2))
11	①To be familiar with topic related vocabularis. ②To be able to understand the context of the reading based on the knowledge gained through the class.	Unit 12: Topic Realtd Vocabularies, Casual Reading
12	Using the knowledge and skills gained through the class, students are ①able to understand the context of the reading. ②able to produce a piece of writing regarding the given topics.	Unit 12: Academic Reading, Writing (i.e. Citing sources)
13	試験対策	
14	期末試験	学期試験
15	追試・フィードバック	Feedback

5. 本授業科目の教科書・参考文献・資料等	
教科書	Global Perspectives Reading & Writing Book2
参考文献・資料等	
備考	Please not that there may be some changes to the module content and schedule due to the students' level of understanding.