

1. 本授業科目の基本情報			
講義名 (コード)	TCM102	TCM_英語Ⅱ	
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対象学科	国際コミュニケーション学科	配当学年	1年生
対象コース	CM1	単位数	2単位30
授業担当者	福島 ジェニー	時間数	
成績評価教員	福島 ジェニー	講義期間	秋期
実務者教員		履修区分	必須
実務者教員特記欄			

2. 本授業科目の概要	
到達目標・目的	The objective of this class is to enhance students' English language skills both in spoken and written English that can be useful to communicate effectively in various situation at the hospital and other medical related industries. The lesson is incorporated with practical and methodological approaches to ensure a well balanced learning opportunities : learning through input, learning through output.
全体の内容と概要	Each lesson includes of vocabulary building, role-play practice base on common hospital scenarios, listening comprehension activities and opportunities for feedback and reflection to ensure effective learning and practical application of English communication skills in hospital settings.
授業時間外の学修	
履修上の注意事項等	授業スケジュールと内容は、進行状況や祝日や学校行事等との兼ね合いで調整される可能性がある。

3. 本授業科目の評価方法・基準			
評価前提条件	下記基準に従う。出席は2/3以上が必要となる。1/3以上の欠席の場合、自動的に落第となる。		
評価基準	知識（期末試験点） 60%	自己管理能力（出席点） 30%	協調性・主体性・表現力（平常点） 10%
評価方法	期末試験の点数	出席率X 0.3 (小数点以下切り上げ)	授業中の活動評価点 (5点を基準に加点・減点)
成績評価基準	評価	評価基準	評価内容
	S	90～100点	特に優れた成績を表し、到達目標を完全に達成している。
	A	80～89点	優れた成績を表し、到達目標をほぼ達成している。
	B	70～79点	妥当と認められる成績を表し、不十分な点が認められるも到達目標をそれなりに成している。
	C	60～69点	合格と認められる最低限の成績を表し、到達目標を達している。
	D	59点以下	合格点と認められる最低限の成績に達しておらず、到達目標を充足しておらず単位取得が認められない。
	F	評価不能	試験未受験等当該科目の成績評価の前提条件を満たしていない。

4. 本授業科目の授業計画		
回	到達目標	授業内容
1	This unit, enable the students to acquire knowledge about medical treatment. It incorporates with vocabulary building.	Unit 7: Medical treatment- Keywords: appointment, automated reception machine, examination room, pain/ ache, sore, hurt, ease/ relieve [pain], painkiller, break [bone], bandage, cast, ahead of
2	Enable the students to develop communication and comprehension skills both verbal and non-verbal activities.	Unit 7 : Situation roleplay and Skill Test (Paper based test)
3	This unit, enable the students to acquire knowledge about medical checkup and different types of minor health issues. It incorporates with vocabulary building, pronunciation, comprehension, conversation practice and roleplays.	Unit 8 : Medical examination - Keywords: feel sick/ nauseous, dizzy, blood, lie down, roll up [one's sleeve], make a fist, apply [pressure] prick, chest, x-ray, take off, urine, medical checkup
4	Enable the students to develop communication and comprehension skills both verbal and non-verbal activities.	Unit 8: Situation roleplay and Skill Test (Paper based test)
5	This unit, enable the students to acquire knowledge about pharmacy and symptoms. It incorporates with vocabulary building, pronunciation, comprehension, conversation practice and	Unit 9: Pharmacy - Keywords: Pharmacist/ chemist, pharmacy, inflammation, plaster, side effect/ adverse effect, cold medicine, cough drops/ throat lozenge(s), fast-acting, long-lasting, last, take[medicine] over the counter (OTC) drugs, Chinese herbal medicine
6	Enable the students to develop communication and comprehension skills both verbal and non-verbal activities.	Unit 9: Situation roleplay and Skill Test (Paper based test)
7	This unit, enable the students to acquire knowledge on rehabilitation and aletnative treatment. It incorporates with vocabulary building, pronunciation, comprehension, conversation practice and roleplays.	Unit 10: Rehabilitation: Keywords: Rehabilitation, wrist, palm, thumb, leg/ foot, ankle, knee, kneecap/ patella, joint, posture, warm up, straighten, bend/ stretch
8	Enable the students to develop communication and comprehension skills both verbal and non-verbal activities.	Unit 10: Situation roleplay and Skill Test (Paper based test)
9	This unit, enable the students to acquire knowledge during calamity. It incorporates with vocabulary building, pronunciation, comprehension, conversation practice and roleplays.	Unit 11: Disaster Correspondence - Keywords: earthquake, seismic intensity, aftershocks, tsunami, typhoon, thunder, lightning, tornado/ whirlwind/ twister, forecast, evacuate, evacuation drill, flashlight, calm down, crouch down public transpory
10	Enable the students to develop communication and comprehension skills both verbal and non-verbal activities.	Unit 11: Situation roleplay and Skill Test (Paper based test)
11	This unit, enable the students to acquire knowledge about life at the evacuation center. It incorporates with vocabulary building, pronunciation, comprehension, conversation practice and roleplays.	Unit 12: Life in the evacuation shelter - Keywords: evacuation center/ shelter, safe, injury, supply, supply station/ distributing station, tank truck, bathroom, grabage, burnable, plastic bottle?bottled drink, plastic bag, parking lot/ parking area/ parking space, notice board
12	Enable the students to develop communication and comprehension skills both verbal and non-verbal activities.	Unit12: Situation roleplay and Skill Test (Paper based test)
13	Skills evaluation	Pre-examination activity and review
14	期末試験	学期試験
15	追試・フィードバック	Feedback

5. 本授業科目の教科書・参考文献・資料等	
教科書	Situational Communication Skills for Hospital Staff
参考文献・資料等	
備考	